

William Rainey Harper
College
Halcyon

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WHEN?

halcyon

may 3, 1970
special
dedication
issue

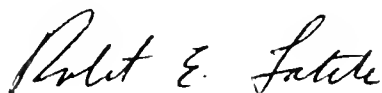
Message from the President

On behalf of the academic community and the Board of Trustees of the College, I am extremely pleased to welcome Harper parents and other guests to the dedication observance for our permanent campus.

With the beginning of the 1969-70 academic year, we began operating for the first time as a comprehensive collegiate family in one location. The facilities we have been enjoying since last September represent the culmination of four years of planning and many long hours of effort by the faculty, staff and trustees of the College. We point to the fact that Harper is the first Illinois public community college to complete the entire Phase I of its campus master plan.

Twenty-five per cent of the \$12,246,046.00 construction cost, or \$3,623,606.00, for this first phase of Harper's master plan came from property taxes paid by the citizens of this College District (#512). The benefits of this investment are dedicated one hundred per cent to quality higher educational programs and services for every citizen who wishes to take advantage of them.

Sincerely,



Robert E. Lahti
President

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PALATINE, ILLINOIS 60067

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halcyon

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Opinions expressed in this special edition magazine are those of the authors and/or the editors and are not necessarily those of Harper College, its administrators, student government, or student body.



College Board of Trustees and Harper administrators, from left: Milton C. Hansen of Palatine, immediate past vice chairman; Lawrence R. Moats of Arlington Heights, secretary; William J. Mann, vice president of business affairs; Dr. Robert E. Lahti, president of the College; James J. Hamill of Palatine, chairman of the Board; Mrs. Fred S. Nicklas of Inverness, vice chairman; Richard L. Johnson of Arlington Heights, immediate past chairman; John A. Haas of Prospect Heights, past chairman; Dr. Joseph C. Morton of Arlington Heights, board member.

Dedication Observance Calendar

MAY 1 - 31 Exhibit of prints by Miss Virginia Myers, assistant professor of Art, University of Iowa. Monday through Friday, 8:30 A.M. to 10:00 P.M., "F" building lower level; Sunday, May 3, noon to 4:30 P.M. Reception for the artist, May 13, at 1:00 P.M.

MAY 3 Music Seminar for Harper College and local high school music majors with members of the University of Illinois Jazz Band. Meeting and luncheon, community dining room, "A" building, College Center, 11:30 A.M.

Ecology Seminar for Harper College faculty and staff members with Dr. Frank Golley, executive director of the Institute of Ecology, University of Georgia. Meeting and luncheon, faculty dining room, "A" building, College Center, 11:30 A.M.

Formal Dedication Ceremonies for Harper College campus, "A" building plaza, 1:30 P.M.

MAY 5 - 7 The Kinetic Art film series, a round-up of what's happening in the world cinema. All programs in "E" building, Lecture-Demonstration Center at 8:00 P.M. Tuesday, Program 1; Wednesday, Program 2; Thursday, Program 3.

MAY 12 *Career Day* program for Harper College District junior and senior high school students, 8:00 a.m. to 5:00 p.m. Activities to be held in College Center and all divisional areas.

MAY 15 & 16 Drama Production by Harper Studio Players, directed by Dr. Robert W. Tysl, assistant professor of English. William Inge's *Bus Stop*. Both performances, "E" building, Lecture-Demonstration Center, 8:00 P.M.

JUNE 5 Second Annual Commencement of the College. Class of 1970, their parents; faculty, staff and trustees; honored guests. Keynote speaker: Nick Holt, director of Urban Fellows program of Chicago Center for Urban Projects, Inc. "A" building plaza, 2:30 p.m.

HARPER'S HISTORY - A THING OF THE PAST

In the beginning there was the dream and idea for the existence of a community college. The man who fathered the idea was Dr. William Rainey Harper. Dr. Harper was the first president of the University of Chicago. Hand picked by John D. Rockefeller, Harper laid the groundwork that made the University of Chicago synonymous with innovation and excellence. It was there that Dr. Harper first used the name "junior college" when he divided the University into two major divisions, the junior and senior colleges.

The idea of a two-year community college in this area is not a new one. As far back as 1950 people had shown interest in the creation of a community college. As is usually the case, community action takes time to develop and mature. It took a great deal of work and initiative by many citizens to develop the many ideas into working plans.

In 1964, long hours were devoted to the initial groundwork. A petition was circulated among residents in the townships of Elk Grove, Palatine, Schaumburg and Wheeling. The petition called for a vote on the establishment of a community college. In March, 1965, voters approved the referendum, and these four townships were joined together to form a junior college district.

Voters returned to the polls 34 days after approving the referendum to elect seven citizens, from 48 candidates, to become the first Board of Trustees of the new college district.

In 1965, state legislation created the Public Junior College Act. Nineteen other states also passed major junior college legislation the same year.

Provisions in the Illinois act provided a model for the community college system and revised the junior college concept of an "extended high school" to that of a community college available to everyone

within the junior college district.

Harper College district (512) covers an area of two hundred and eighteen square miles. Communities within the district at the present are as follows: Palatine, Arlington Heights, Barrington, Barrington Hills, Buffalo Grove, Elk Grove Village, Hoffman Estates, Inverness, Lake Barrington, Mt. Prospect, North Barrington, Prospect Heights, Rolling Meadows, Schaumburg, Tower Lake and Wheeling as well as portions of Deer Park, Fox River Grove, Des Plaines, Hanover Park, and Roselle.

Extending higher educational services to so many communities did not come easily. When Harper's seven member Board of Trustees met for the first time in 1965, the college had no name, no staff and no facilities. The trustees agreed to make no major decisions without consulting the chief educational officers of the new college.

The first step was to hire a president. After that, an instructional planning team was formed. Five major planning assumptions were then outlined:

First: Commitment to a strong student orientated college in which personnel services are given high priority.

Second: An instructionally integrated vocational technical program.

Third: A comprehensive data-processing system.

Fourth: Emphasis on an informal campus.

Fifth: Facilities and a staff to meet the needs of a community.

It was these five points which the instructional planning team used for their guidelines.

An internationally known expert in area studies, Arthur D. Little, was called in to make a ten year population and enrollment study. Also, Caudill Rowlett Scott of Houston, Texas, was selected to work in as-

sociation with the Chicago firm of Fridstein, Fitch, and Partners in the area of architectural design for the facilities of the new college.

Selection of an appropriate campus site was determined by evaluating the critical factors of geography, topography, cost and accessibility.

From the beginning Harper received a great deal of support from the community at large. The four-to-one approval by voters for seven million, four hundred thousand dollars in construction bonds was the first example of such public support.

When classes began in 1967, the facilities used for instruction were leased. For the first two years classes were taught at two high schools, Forest View and Elk Grove. A converted barn on the site of the present campus served as a data processing center.

The early history of Harper College was not all roses. Students found it difficult to recognize Harper as their college. To many, the first two years of Harper were no more than a liberated extension of their high school years. It was the idea of the future Harper that kept many of the first students going.

Meanwhile, the permanent campus architectural master plan was formally adopted. The first construction phase was designed to complement student social and learning experiences. The design for the campus blended space, materials, and colors to achieve a "Village Street" atmosphere. The master plan provided for enrollment of ten thousand students by 1975. In 1967, the construction of the first six of the twelve buildings on the Harper site was begun. These structures include the present Learning Resources Center, Science Building, Lecture-Demonstration Center, Art and Architecture Wing, College Center Building, and Power Plant. The College Center is the campus

hub with spaces devoted to counseling and student activities, bookstore, lounge, dining facilities, administration offices, and a data processing center.

In 1969, the on-time delivery of the first construction phase allowed Harper to open its new campus to students. By that time, the original enrollment of 1700 in 1967 had increased to five thousand plus!

The dream of 1950 had become a reality and the opening of Harper's campus in fall 1969 marked this college as the first Illinois public community college to complete its entire "Phase 1" project. Student population on the new campus was already two years ahead of projected estimates.

With the opening of the campus, non-credit continuing education courses for adults were offered for the first time by Harper.

In October of 1969, Harper's Dental Hygiene clinic opened to become the first such facility serving the northwest suburban area.

Throughout the remainder of 1969, the College settled into its new surroundings while continuing to plan its future growth.

In January of 1970, the Board of Trustees voted to request tax rate increases of twelve cents in the Educational funds and five cents in the Building Maintenance and Operation fund through a bond referendum. Then on March 21, 1970, Harper College experienced its first real setback with the defeat of the bond referendum. Such a defeat was unexpected and another tax referendum will be held, probably within the next year.

The history of William Rainey Harper College is indeed an exciting one filled with ideas and aspirations that have been fulfilled with the continuing idea of community college excellence always in mind.



Dr. William Rainey Harper (right) and John D. Rockefeller at University of Chicago. Dr. Harper is credited as the innovator of the two-year college idea.

DEDICATION PROGRAM

**SUNDAY
MAY 3, 1970**

1:30 P.M.



James J. Hamill
Chairman, Board of Trustees
Resident of Palatine and an attorney associated with Anderson, Lluedka, Fitch, Even and Tavin, Chicago.



Dr. Robert E. Lahti
President of the College
Resident of Inverness.
Appointed to office in 1965.
Doctorate in college administration from University of Wyoming.



Mr. Donald J. Duffy
President of the Student Senate
Assumed office November 20, 1969
Major in Business
Resident of Rolling Meadows



Dr. Paul V. Harper, Jr.
Honored Guest
Grandson of William Rainey Harper.
Scientist in nuclear medicine at University of Chicago Medical School.



Mrs. George Harper Overton
Honored Guest
Granddaughter of William Rainey Harper.
Assistant professor of Biology at University of Chicago.

Flag Raising

Mount Prospect High School Band
Boy Scout Troop 198, Hoffman Estates

Invocation

Reverend Carl Zimmerman
St. John United Church of Christ

Dedication Composition

University of Illinois Jazz Band
John Garvey, Director

Welcome From the College

Dr. Robert E. Lahti, President

Dedication Address

Dr. Frank B. Colley
Executive Director, Institute of Ecology
University of Georgia

A Student Perspective

Mr. Donald Duffy
President, Student Senate

A Community Milestone

Mr. James J. Hamill
Chairman, Board of Trustees

Planting of Dedication Tree

Dr. Paul V. Harper, Jr.
Mrs. George Harper Overton

Reception and Campus Tours

College Center, 1st Floor



Dedication

Speaker

They keynote speaker at our campus dedication is Dr. Frank B. Golley, Professor of Ecology and Zoology at the University of Georgia. He received his doctorate at Michigan State University in 1958, Dr. Golley then taught at numerous universities throughout the southeastern states and Puerto Rico. Currently teaching at the University of Georgia, the Doctor serves as Executive Director of the Institute of Ecology and as Associate Professor of Zoology. A member of nine professional societies, Dr. Golley is also associated with the U.S. Atomic Energy Commission and the Smithsonian Institutions.

If these impressive listings were not sufficient, Dr. Golley has participated in the symposium on Energy Flow on Edocystems, AIBS, Pennsylvania State University. The doctor has published a total of forty papers dealing with topics ranging from campus planning to radiation ecology.

We are more than proud to welcome this outstanding educator to Harper College. A man with such qualifications, we feel, will provide our dedication with unique thoughts about our future as a community service institution.

U. of I.

Jazz Band

The founding fathers of American Jazz often lacked musical training. Yet these bands did possess a true freedom of expression and an emotional style all their own. They may not have had much culture but they sure had that undisputed quality, "Jazz Spirit".

Today jazz has become a part of the musical scene. The growth of jazz at universities across the nation has given birth to trained musicians.

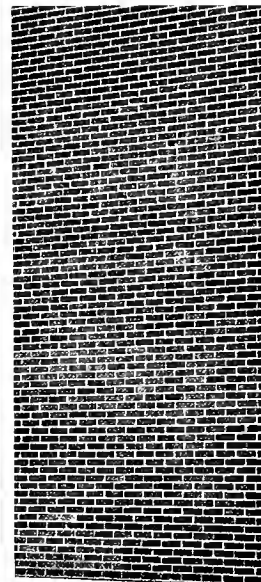
The University of Illinois Jazz Band is one group that has won acclaim across the nation and abroad. John Garvey, Professor of Music, organized the group in 1960. Today he continues to lead the band in unanimously acclaimed jazz presentations.

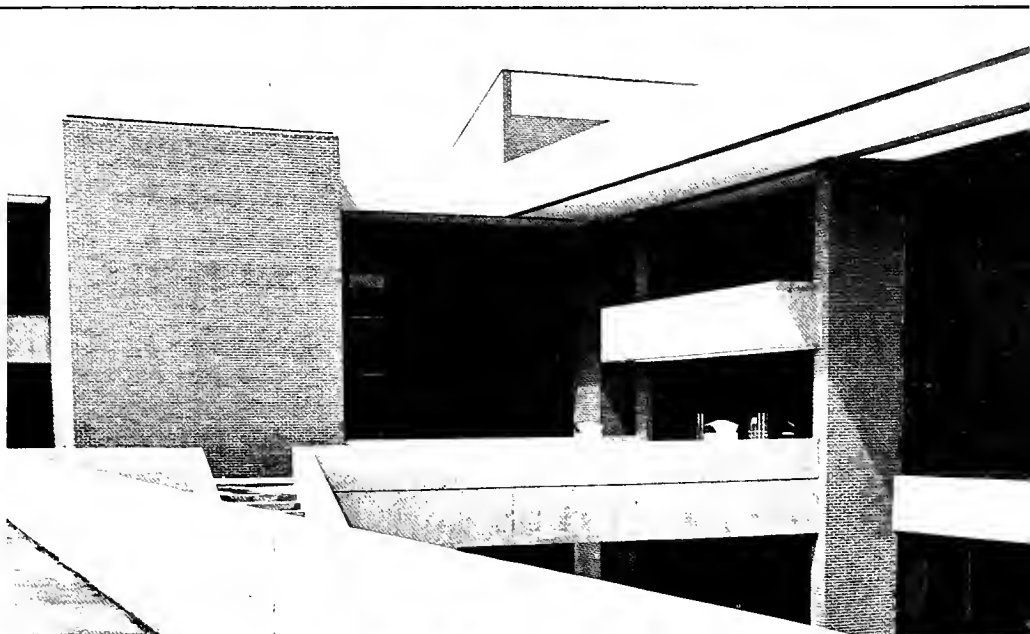
The twenty-five members and the leader of the University of Illinois Jazz Band, unlike their founding fathers, are educated and cultured. Yet they still possess that tremendous "Jazz Spirit" that until now has never been equaled.



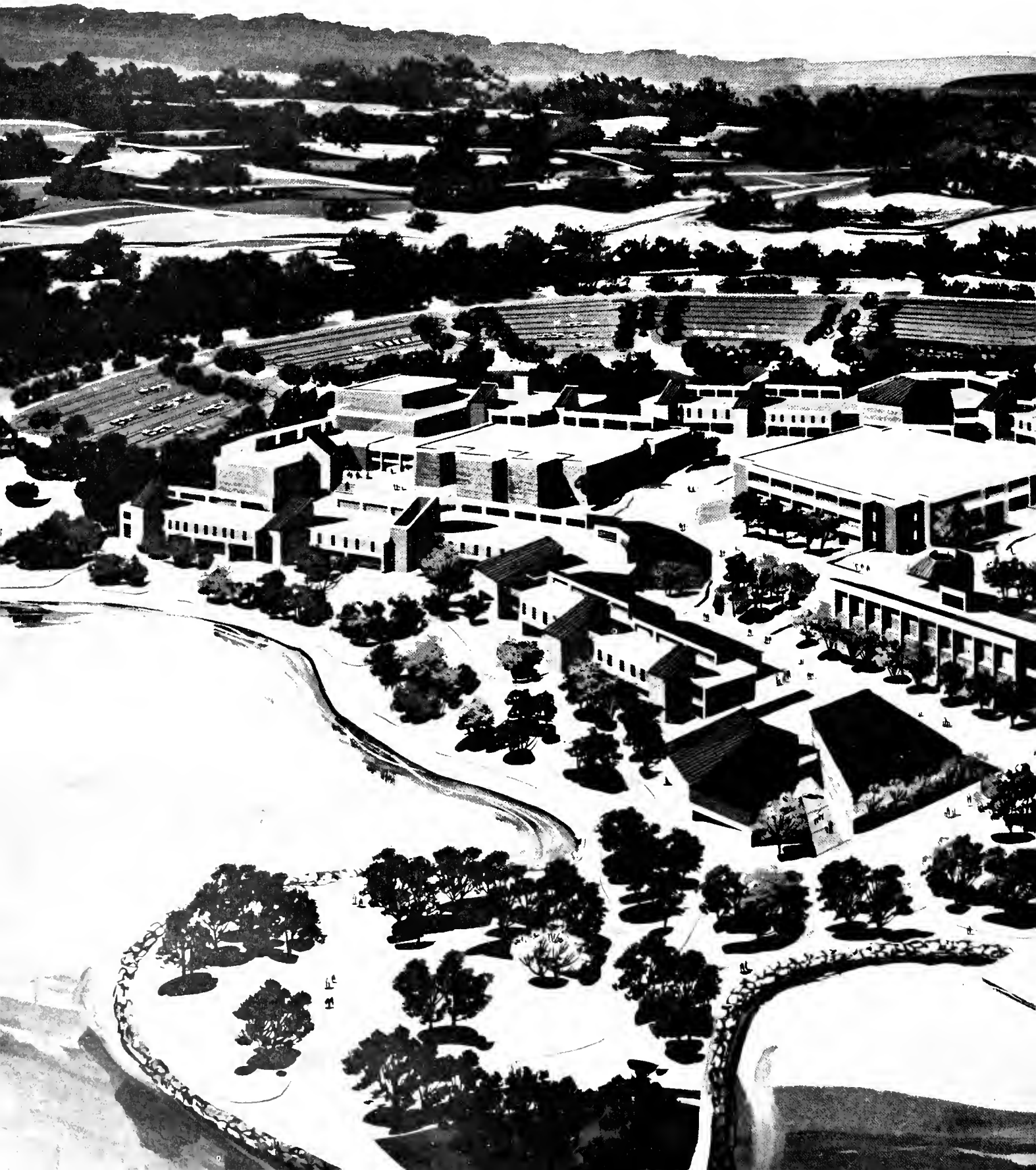
The Look of Progress

A Stepping-stone to the future



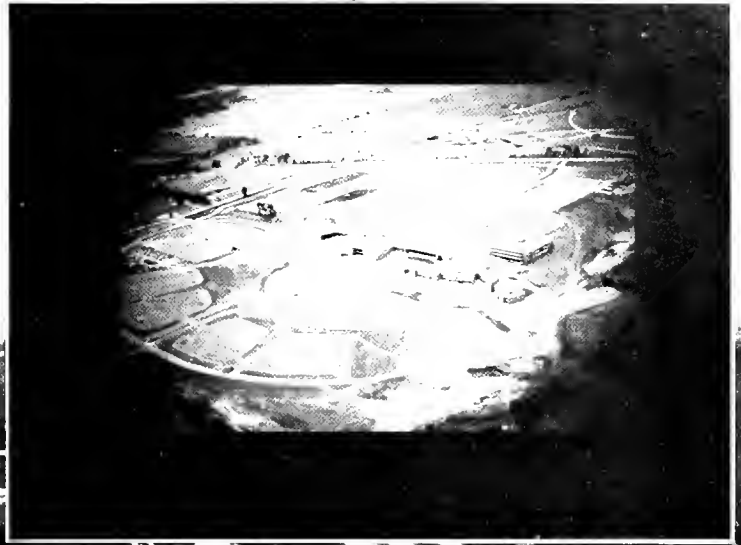


Projected Campus Development *an artist's conception*



Present Campus

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